

Leadership Tweets

Scenario:	Opportunist:	Achiever:
A teacher needs copies made before the next class comes, but she has hall duty during that time.	Thanks for sending a student down for me to copy for you. Do your own job!	I'll copy it and bring it down, I was on my way to that part of the building anyway.

There is mistrust within an opportunist. The opportunist puts others down to make themselves appear to be the better person. Therefore, she is acting like others are inconveniencing her because they did not plan accordingly to make the copies. On the other hand, the achiever works as a team and supports her staff. She knows how to handle unplanned circumstances and takes action when necessary. The achiever recognizes when to reprimand and when to help others out.

Scenario:	Diplomat:	Alchemist:
A MAET graduate is sharing some technology tips to colleagues at a staff meeting.	Can you teach me more after the meeting? My students would really benefit from this!	Let's look into how this technology could influence student test scores. Have you observed differences in students' learning yet?

The diplomat is trying to look interested in order to look good to others. She is avoiding conflict, while trying to make a good impression on others by acting like she wanted additional training. With less selfish motives, the alchemist is interested in the potential benefits of the technology that is being taught at the meeting. The alchemist looks at both the immediate and long-term transformations that the new technology can have on student learning and teachers' approaches.

Scenario:	Strategist:	Opportunist:
A student's parent wants the child to be moved into a different classroom halfway through the school year.	Let's look at the pros and cons of switching at this point in the year. I'll meet with the teachers to discuss the possible move.	Of course! It's obvious why you don't want your child in his classroom.

A strategist wants to discuss the possibilities and do what is right after deep consideration. She also wants all parties to be involved in important situations that will affect more than one person, like switching a student to another classroom halfway through the year. She wants to do what is best for the student, parents, teachers, and peers. On the contrary, the opportunist isn't supportive of her staff and wants to please the parent by doing whatever she wants. In the opportunist's eyes, the parent may compliment her to the Superintendent if she does what the parent wants.

Scenario:	Diplomat:	Individualist:
A teacher has skipped 4 out of the last 5 staff meetings.	I hope that everyone can make it to our meeting after school today.	I just wanted to check in to make sure that everything was ok since you have missed 4 out of the last 5

		staff meetings.
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The diplomat is avoiding conflict by wishing everyone would show up to the staff meetings, but doing nothing about it. Even though the meeting is mandatory, she just casually mentions that she hopes that everyone can make it, instead of putting her foot down and demanding that everyone be present. Unlike the diplomat, the individualist is someone who speaks up when something is wrong and tries to resolve conflicts. She discusses the problem and tries to gain logic for the absences instead of immediately accusing the teacher for wrongdoing or avoiding the conversation altogether.

Scenario:	Achiever:	Expert:
A colleague is giving a new teacher a hard time whenever she asks for help.	You all were new teachers at one point. You know how it is.	Do some research online to see how others have handled the questions that you have.

The achiever wants everyone to get along and work as a team. She knows that everyone was new at some point and you would have wanted the help when you were in her position. In other terms, the expert is rational, yet is very individualistic. She does not promote collaboration among colleagues, but rather points the new teacher in a logical direction that will be more likely to give her advice.